Nama			
Name:			

## Transformations Unit Review

I. **Matching:** Match the terms in the left column with the correct definitions or examples in the right column.

1	Reflection	a. (x, y)
2	Translation	b. where the x and y axes intersect (0,0)
3	Rotation	c. a turn that moves 1 quadrant
4	X axis	d. the same direction as a clock
5	Y axis	e. moving a figure by <i>flipping</i> it in a coordinate grid
6	Origin	f. the vertical axis (up and down)
7	Coordinate plane	g. a numbered grid with x and y axes
8	90 degree rotation	h. moving a figure by <i>sliding</i> it in a coordinate grid
9	Clockwise	i. the horizontal axis (across)
10	Ordered Pair	j. moving a figure by turning it in a coordinate grid

## II. Multiple Choice

\_\_\_\_\_1. Write a description of the rule  $(x, y) \rightarrow (x+4, y-7)$ .

- (a) translation 4 units to the right and 7 units up
- **(b)** translation 4 units to the left and 7 units down
- (c) translation 4 units to the right and 7 units down
- (d) translation 4 units to the left and 7 units up

**\_\_\_\_\_2.** Which of the following transformations <u>does not</u> result in a congruent figure?

(a) translation

(c) rotation

**(b)** reflection

(d) dilation

\_\_\_\_3. Point X(2, 1) is translated using the rule  $(x, y) \rightarrow (x+3, y+4)$ , then reflected over the y-axis. What is the coordinate of X"?

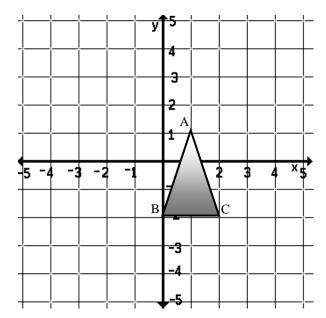
- (a) (3,4)
- (b) (-5, 5)
- (c) (5, -5)
- (d) 5, 5)

## **Application:** III. III.

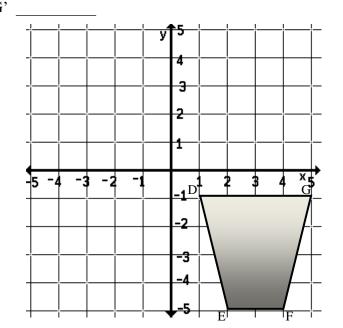
- On the coordinate grids provided, transform the figures as directed.
- Use prime notation to label each point on the coordinate grid.
- Write the ordered pairs for the coordinates of the new image below for each problem.

Plane 1 - **Translate** triangle ABC (x-4, y+1).

A' \_\_\_\_\_ B' \_\_\_\_ C' \_\_\_\_

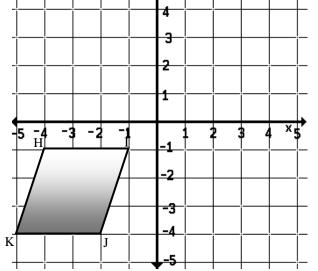


Plane 2 - **Reflect** trapezoid DEFG over the *x axis*.



Plane 3 - **Rotate** parallelogram HIJK over the 180 degrees.

H' \_\_\_\_\_ I' \_\_\_\_ J' \_\_\_\_



Plane 4 - **Dilate** square LMNO by a scale factor of 2.

L' \_\_\_\_\_ N' \_\_\_\_ N' \_\_\_\_

0

Plane 5 - <b>Rotate</b> rectangle PQRS 90 degrees clockwise about the origin.												y a scale factor of ½													
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Plane 7 - <b>Plot</b> triangle XYZ on the coordinate grid using the following coordinates:  X (-4, 4) Y (-4, -2) Z (-1, -2)						Plane 8 – The pre-image and image have been graphed. Explain the transformations that were applied to get to the image.																			
Reflect the figure over the y-axis, then translate (x-2, y+1).																									
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