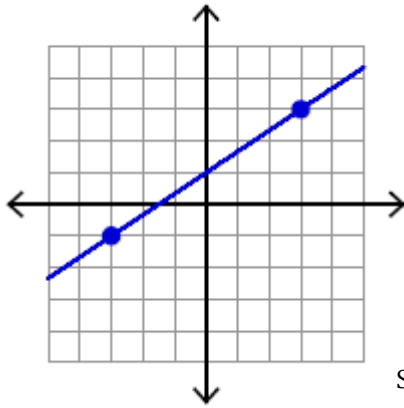


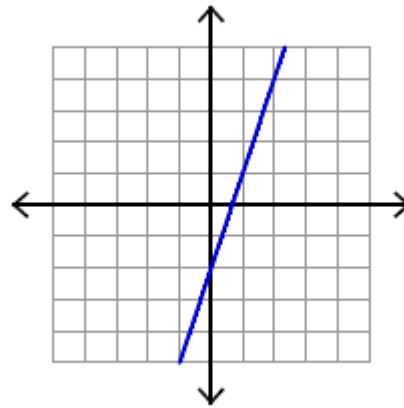
Find the slope of each line. **SHOW YOUR WORK!**

1.



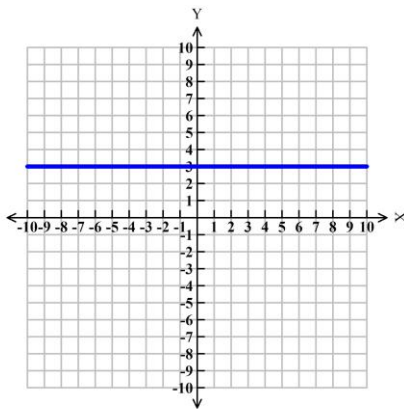
Slope: _____

2.



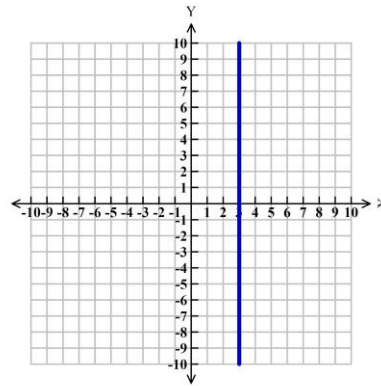
Slope: _____

3.



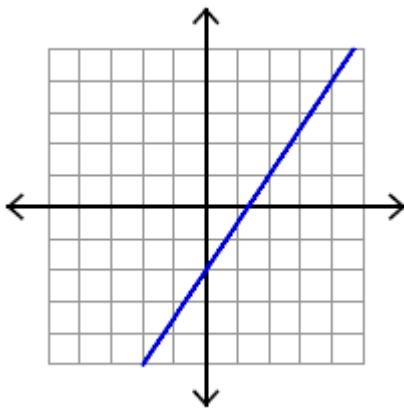
$m =$ _____

4.



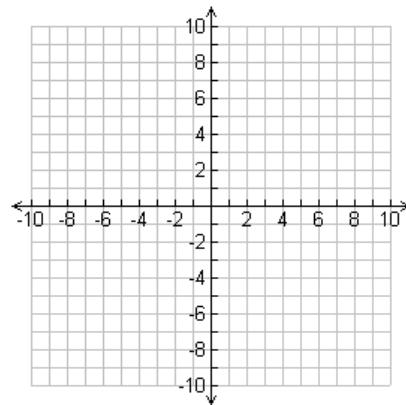
$m =$ _____

5.



$m =$ _____

6. Graph the points $(-5, 5)$ & $(2, 7)$ and find the slope of the line.



$m =$ _____

Find the slope of the line for each pair of points. **SHOW YOUR WORK!**

7. $(1, 0)$ and $(3, 6)$

Slope _____

8. $(-2, 1)$ and $(2, 3)$

Slope _____

Math 8 Slope Unit 10 Review

Name _____

<p>9. (2, -1) and (6, 1)</p> <p>Slope _____</p>	<p>10. (2, 3) and (4, 3)</p> <p>Slope _____</p>
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<p>11. (3, 1) and (0, 3)</p> <p>m = _____</p>	<p>12. (2, -3) and (2, 4)</p> <p>m = _____</p>
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Given the following equations, answer questions #13-19

$y = 5x$

$y = -2x$

$y = x$

$y = \frac{1}{2}x$

13. What is the slope of the line $y = 5x$? m = _____

14. What is the slope of the line $y = -2x$? m = _____

15. What is the slope of the line $y = x$? m = _____

16. What is the slope of the line $y = \frac{1}{2}x$? m = _____

17. Which equation has the steepest graph?

18. Which equation has the flattest graph?

19. Which equation(s) have graphs that slant upwards from left to right?

<p>20.</p>	<table border="1"> <thead> <tr> <th>Time (hours)</th> <th>Distance (miles)</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>300</td> </tr> <tr> <td>6</td> <td>340</td> </tr> <tr> <td>8</td> <td>380</td> </tr> <tr> <td>10</td> <td>420</td> </tr> </tbody> </table>	Time (hours)	Distance (miles)	4	300	6	340	8	380	10	420	<p>Find the constant rate of change (slope) from the table above.</p> <p>Answer: _____</p>	<p>21. How is the graph of $y = 3x$ similar to the graph of $y = \frac{1}{2}x$?</p> <p>22. How is the graph of $y = 3x$ different from the graph of $y = \frac{1}{2}x$?</p>
Time (hours)	Distance (miles)												
4	300												
6	340												
8	380												
10	420												