|  | Problem 1 | Problem 2 | Gridded Response |
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| Monday | Describe the graph below as increasing or decreasing, linear or non-linear from $x=-2$ to $x=2$ | On a coordinate plane, find the distance between the points ( $-2,-2$ ) and $(4,6)$ using the Pythagorean Theorem. |  |
| Tuesday | If the area of a square is $\frac{16}{25}$ square inches, find the perimeter of the square? | Find the product of the least value and greates $\dagger$ value in the list of numbers below. Write your answer in scientific notation. $\begin{aligned} & 2.2 \times 10^{-3} \\ & 2.4 \times 10^{-2} \\ & 3.1 \times 10^{-1} \\ & 2 \times 10^{-3} \end{aligned}$ |  |
| Wednesday | Find the slope of the line that goes through points $(-2,2)$ and $(4,-1)$. | If the volume of a cylindrical can is $226.09 \mathrm{in}^{2}$ and the height of the can is 8 inches, find the radius of the can. |  |


| Thursday | Find the difference in slopes of the two lines described below. <br> Line 1: $y=-2 x+1$ <br> Line 2: goes through points $(0,5)$ and $(2,6)$ | Sketch a graph of the following situation. Susan drives to the local coffee shop. She goes in to order a White Chocolate Mocha. She then drives to work at a faster pace. She has to stop at one stoplight and then continues her drive to work. |  |
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| Friday | Solve for $x$ : $\sqrt[3]{x}-9=-1$ | Write an equation in slope intercept form of a line that passes through the points $(-5,3)$ and $(5,7)$. | Problem 1 |

