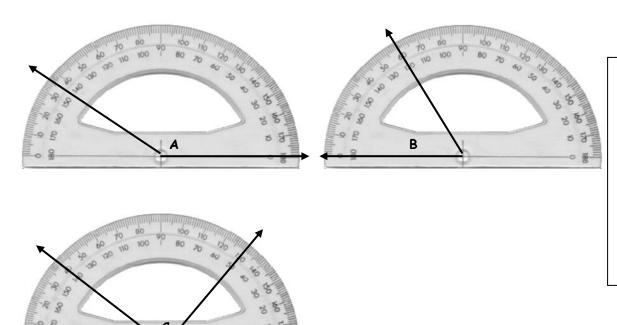
## Math 7+ UNIT 9 Geometric Properties Unit Review

Classify each angle shown and write the given measures in the answer box provided.

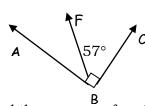


Final Answers

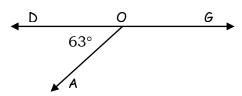
- 1. Acute Angle:
- 2. Obtuse Angle:\_\_\_\_
- 3. Right Angle: \_\_\_\_\_
- 4. *m* of angle A: \_\_\_\_\_
- 5. *m* of angle B: \_\_\_\_\_
- 6. *m* of angle C: \_\_\_\_\_

Find the missing angle measurement. Then identify each set of angles as complementary or supplementary by circling the correct identification.

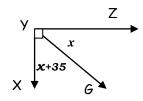
## DO NOT USE A PROTRACTOR on #7 - 14.



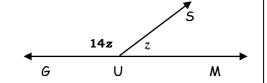
- 7. Find the measure of angle *FBA*.
- 8. Are angle ABF and angle FBC Complementary or Supplementary?



- 11. Find the measure of angle **GOA**.
- 12. Are angle DOA and angle AOG Complementary or Supplementary?



- 9. Find the measure of angle **ZYG**.
- 10. Find the measure of angle **GYX**



- 13. Find the measure of angle **SUM**.
- 14. Find the measure of angle **GUS**

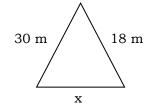
Final Answers:

- 7.  $m \angle FAB :=$ \_\_\_\_\_
- 0
- 9. *m* ∠ZYG=\_\_\_\_\_
- 10.  $m \angle GYX =$
- 11. *m* ∠ GOA=\_\_\_\_
- 12
- 13.  $m \angle SUM =$
- 14.  $m \angle GUS = \underline{\hspace{1cm}}$

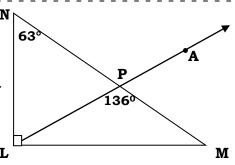
- 15. Find the measure of angle C.
- 16. Classify the triangle according to its angles.

The sum of the lengths of the sides of this triangle is 52 m. Find the length of the missing side and classify the triangle as Equilateral, Scalene, or Isosceles.

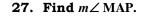
- 17. Find the length of the missing side.
- 18. Classify the triangle according to its sides.

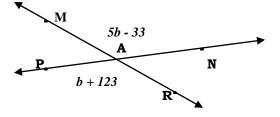


19-25. Use the diagram to find the missing angle measures As listed in the answer column.



26. Find  $m \angle MAN$ .





- 28. Using the figure, describe the relationship between  $\angle 6$  and  $\angle 7$
- 29 Using the figure, describe the relationship between  $\angle 1$  and  $\angle 5$

