Math 7/7+ Week 4 Spiral Review

Due: Friday, August 4 NO CALCULATOR. You must show ALL work to receive credit. You must follow the proper answer sheet format.

- 1. Which situation does not describe a final value of 0?
 - A. A balloon rose to a height of 605 ft above the ground. It then dropped 500 ft and then dropped another 105 ft.
 - B. The temperature at 9 a.m. was -9° F. During the next 3 hours it rose 8° and then rose an additional 2°.
 - C. After the 1st round in a game Jack's score was -11. He then scored 5 points in the 2nd round and an additional 6 points in the 3rd round.
 - D. Keisha's bank account had \$450 at the beginning of the week. She deposited \$200 on Monday, withdrew \$500 on Tuesday and withdrew an additional \$150 on Wednesday.
- 2. Which equation is true?

$$A \cdot \frac{10}{21} + \left(-\frac{21}{10}\right) = -1$$

$$C. 47 + (-47) = -94$$

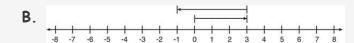
B.
$$\frac{10}{21} + \left(-\frac{10}{21}\right) = 0$$

D.
$$47 + (-47) = 94$$

3. Which number line below correctly represents the expression -3 + 4?

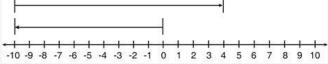








4. Barry used a number line to simplify a numerical expression on a math test.



Which number did Barry add to get a result of 4 on the numerical expression he simplified?

- A. -14
- B. _6

C. 4

D. 14

- What is the distance from -12 to -5 on a number line? 5.
 - A. -17
- B. -7

C. 7

D. 17

- What is the value of the expression (-30) (-11) + (-5)?
- What is the value of $-2\frac{1}{3} + 4\frac{1}{3}$ 7.

 $-\frac{2}{3}\left(3-\frac{1}{2}\right)(-1)$? 8. Which expression is equivalent to the expression

A.
$$2 - \frac{1}{3}$$

B.
$$_{2}+\frac{1}{3}$$

A.
$$2 - \frac{1}{3}$$
 B. $2 + \frac{1}{3}$ **C.** $-2 + \frac{1}{3} - 1$

D.
$$-2 + \frac{1}{3} + \frac{2}{3}$$

A pattern starts with the term $\frac{1}{2}$ Each term after the first is multiplied by $\frac{1}{2}$ to get the next 9. term. Which pattern fits this description?

A.
$$-\frac{1}{2}$$
, $-\frac{1}{4}$, $-\frac{1}{8}$, $-\frac{1}{16}$, $-\frac{1}{32}$, $-\frac{1}{64}$...

C.
$$-\frac{1}{2}$$
, -1 , $-1\frac{1}{2}$, -2 , $-2\frac{1}{2}$, -3 ...

B.
$$-\frac{1}{2}$$
, $+\frac{1}{4}$, $-\frac{1}{8}$, $+\frac{1}{16}$, $-\frac{1}{32}$, $+\frac{1}{64}$...

D.
$$-\frac{1}{2}$$
, $+\frac{1}{4}$, $+\frac{1}{8}$, $-\frac{1}{16}$, $+\frac{1}{32}$, $+\frac{1}{64}$...

- 10. The variables x and y represent nonzero rational numbers. Which situation could be solved using the product of xy, where xy represents a negative value?
 - A. the change in degrees if the temperature decreases by x degrees per day for y days
 - **B.** the amount of juice Susan drinks in x days if she drinks y fluid ounces of juice each day
 - C. the depth of a scuba diver if he dives x feet below sea level and then rises y feet
 - D. the change in the price of an item if the price is increased by x dollars one month and decreased by y dollars the next month
- What is the value of the expression $\left(-\frac{3}{5}\right) \div \left(\frac{3}{-5}\right)$? 11.
- What is the value of $\frac{2}{5} \cdot \frac{10}{14}$? 12.
- What is the value of $6\frac{3}{5} \div 1\frac{1}{2}$ 13.
- 14. Which sentence explains the result of multiplying 20 and 5?
 - A. The product is positive and less than 20.
- C. The product is positive and greater than 20.
- B. The product is negative and less than—5.
- D. The product is negative and greater than—5.
- 15. Jacob measured the temperatures of two liquids. The first liquid was—8°C. The second liquid was 14°C. What is the difference in the temperatures of these two liquids?